

**Christina J. Matz-Costa**  
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## **EDUCATION**

### **Boston College Graduate School of Social Work, Chestnut Hill, MA**

Doctoral Candidate, Expected date of graduation: May 2011

Dissertation: Productive Aging in the Workplace: Understanding Factors that Promote or Impede Engagement in Work Roles (Committee: Marcie Pitt-Catsoupes, Ph.D., Chair, James Lubben, Ph.D., Natasha Sarkisian, Ph.D.)

### **Boston College Graduate School of Social Work, Chestnut Hill, MA**

Master of Social Work, May 2003

Area of Concentration: Community Organization, Policy, Planning, and Administration (COPPA)

### **University of Massachusetts Amherst, Commonwealth College (Honors Program)**

Bachelor of Arts, May 2000

Major: Psychology

Magna Cum Laude with departmental honors, Dean's List: 1996-2000

Undergraduate Honors Thesis: Predictors and Outcomes of Father Involvement in Working-Class, Dual-Earner Families (Committee: Maureen Perry-Jenkins, Ph.D., Chair, Lisa Harvey, Ph.D., Joya Misra, Ph.D.)

## **RESEARCH INTERESTS**

Productive engagement of older adults, work-family issues, aging workforce

## **TEACHING INTERESTS**

Aging, occupational social work, research methods, program evaluation, statistics, advanced statistics

## **COMPETITIVE GRANTS, HONORS, AND AWARDS**

### **Hartford Doctoral Fellowship in Geriatric Social Work (\$70,000)**

*Recipient*, October 2009 – September 2011

- Funded by the John A. Hartford Foundation and administered by the Gerontological Society of America. Part of the Geriatric Social Work Initiative.

### **MetLife Mature Market Institute Grant (\$50,000)**

*Co-Principal Investigator* (with Marcie Pitt-Catsoupes, Ph.D.), Summer/Fall 2008

- A grant to analyze data collected by the Boston College Center on Aging & Work and write a report on the drivers of work engagement for employees of different ages.

### **Research Incentive Grant, Boston College (\$15,000)**

*Prepared proposal* (with Marcie Pitt-Catsoupes, Ph.D.), Summer 2003

- A grant to fund a pilot project and exploratory study for the State Legislator's Work and Family Policy Network at Boston College.

**Boston College Graduate School of Social Work Doctoral Fellowship**

Recipient, 2004-2007

- Full tuition and living stipend for three years.

**Commonwealth College Undergraduate Poster Presentation Award**

Recipient, 2000

**Honors Research Grant, University of Massachusetts, Amherst (\$1,000)**

Recipient, 1999-2000

- Funding for an undergraduate research project entitled, *Predictors and Outcomes of Father Involvement in Working-Class, Dual-Earner Families*.

**The Honor Society of Phi Kappa Phi, University of Massachusetts, Amherst**

Inductee, 2000

**Golden Key National Honor Society, University of Massachusetts, Amherst**

Inductee, 1998

**Psi Chi National Honor Society in Psychology, University of Massachusetts, Amherst**

Inductee, December, 1997

**Plainville Community Scholarship (book grant)**

Recipient, 1997

**PUBLICATIONS**

**Articles in Peer-Reviewed Journals**

**Matz-Costa, C.** & Pitt-Catsouphes, M. (2010). Workplace flexibility as an organizational response to the aging of the workforce: A comparison of non-profit and for-profit organizations. *Journal of Social Service Research*, 36(1).

Pitt-Catsouphes, M.; Sano, J.; & **Matz-Costa, C.** (2009). Unions' responsiveness to the aging of the workforce. *Journal of Workplace Behavioral Health*, 24(1), 125-146.

Pitt-Catsouphes, M. & **Matz-Costa, C.** (2008). The multi-generational workforce: Workplace flexibility and engagement. *Community, Work & Family*, 11(2), 215-229.

Hill, E.J., Grzywacz, J.G., Allen, S., Blanchard, V.L., **Matz-Costa, C.**, Shulkin, S., & Pitt-Catsouphes, M. (2008). Defining and conceptualizing workplace flexibility. *Community, Work, & Family*, 11(2), 149-163.

Pitt-Catsouphes, M.; **Matz-Costa, C.**; & MacDermid, S. (2007). HRD responses to work-life stressors. *Advances in Developing Human Resources (ADHR)*, 9(4).

Pitt-Catsouphes, M.; MacDermid, S.; Schwarz, R.; & **Matz, C.** (2006). Community contexts: The perspectives and adaptations of working parents. *American Behavioral Scientist*, 49(10), 1400-1421.

**Chapters in Edited Volumes**

Pitt-Catsouphes, M.; **Matz-Costa, C.** & Brown, M. (in press, 2010, November). Managing age diversity at the 21st century workplace. In S. Tyson & E. Parry (Eds.), *Managing an age-diverse workforce*. London: Palgrave Macmillian.

Pitt-Catsouphes, M., **Matz-Costa, C.**, & Besen, E. (in press). Linking age to the quality of

employees' work experiences. In P. Taylor (Ed.). *Older Workers in an Ageing Society: Critical Topics in Research and Policy*. Edward Elgar Publishers.

Pitt-Catsouphes, M.; Sano, J.; & **Matz-Costa, C.** (2010). Unions' responsiveness to the aging of the workforce. In Paul A. Kurzman & R. Paul Maiden (Eds.). *Union Contributions to Labor Welfare Policy and Practice: Past, Present and Future*. New York, NY: Routledge.

Sweet, S. & Pitt-Catsouphes, M with Mumm, J., Casey, J. & **Matz, C.** (Eds.) (2006). *Teaching work and family: Strategies, activities, and syllabi*. Washington, DC: American Sociological Association.

### Reports, Briefs, and Newsletter Articles

James, J., Besen, E., **Matz-Costa, C.**, & Pitt-Catsouphes, M. (2010, February). *Engaged as We Age: The End of Retirement as We Know It?* (Issue Brief 24). Chestnut Hill, MA: Sloan Center on Aging and Work at Boston College.

**Matz-Costa, C.**, Pitt-Catsouphes, M., Besen, E. & Lynch, K. (2009, June). *The difference a downturn can make: Assessing the early effects of the economic crisis on the employment experiences of workers* (Issue Brief 22). Chestnut Hill, MA: Sloan Center on Aging and Work at Boston College.

Pitt-Catsouphes, M. & **Matz-Costa, C.** (2009, April). *Engaging the 21st Century Multi-Generational Workforce: A Study for the MetLife Mature Market Institute by the Sloan Center on Aging & Work at Boston College* (Issue Brief 20). Chestnut Hill, MA: Sloan Center on Aging and Work at Boston College.

Pitt-Catsouphes, M.; **Matz-Costa, C.** & Besen, E. (2009, April). *Age & Generations: Understanding experiences at the workplace* (Research Highlight 06). Chestnut Hill, MA: Sloan Center on Aging and Work at Boston College.

Pitt-Catsouphes, M.; **Matz-Costa, C.** & Besen, E. (2009, January). *Workplace flexibility: Findings from the Age & Generations Study* (Issue Brief 19). Chestnut Hill, MA: Sloan Center on Aging and Work at Boston College.

Pitt-Catsouphes, M., **Matz-Costa, C.**, Besen, E., Lynch K., & Swanberg J. (2008, December). *The Age & Generations Study: A Customized Report for [Organization X]*. Chestnut Hill, MA: Sloan Center on Aging and Work at Boston College.

Johnson, J.K.M., Pitt-Catsouphes, M., Besen, E., Smyer, M., & **Matz-Costa, C.** (2008, February). *Quality of employment and life satisfaction: A relationship that matters for older workers. Issue Brief 13*. Chestnut Hill, MA: Center on Aging and Work/Workplace Flexibility at Boston College.

Pitt-Catsouphes, M., Smyer, M.A., **Matz-Costa, C.**, & Kane, K. (2007, March). *The National Study report: Phase II of The National Study of Business Strategy and Workforce Development, Research Highlight 04*. Chestnut Hill, MA: Center on Aging and Work/Workplace Flexibility at Boston College.

**Matz-Costa, C.** & Pitt-Catsouphes, M. (2006, December 7). *Evaluation of Operation ABLE: Summary report of findings*. Chestnut Hill, MA: Boston College Graduate School of Social Work.

Shulkin, S. with Pitt-Catsouphes, M., MacDermid, S., **Matz, C.**, Flynn, C., Tolhurst, A., Schwarz,

- R., & Banasait, T. (2004). *The Nurturing Families Study: Summary Report for Business Leaders*. Chestnut Hill, MA and West Lafayette, IN: Boston College and Purdue University.
- Shulkin, S. with Pitt-Catsouphe, M., MacDermid, S., **Matz, C.**, Flynn, C., Tolhurst, A., Schwarz, R., & Banasait, T. (2004). *The Nurturing Families Study: Summary Report for Community Leaders*. Chestnut Hill, MA and West Lafayette, IN: Boston College and Purdue University.
- Shulkin, S. with Pitt-Catsouphe, M., MacDermid, S., **Matz, C.**, Flynn, C., Tolhurst, A., Schwarz, R., & Banasait, T. (2004). *The Nurturing Families Study: Summary Report for Parents*. Chestnut Hill, MA and West Lafayette, IN: Boston College and Purdue University.
- Shulkin, S. with Pitt-Catsouphe, M., MacDermid, S., **Matz, C.**, Flynn, C., Tolhurst, A., Schwarz, R., & Banasait, T. (2004). *The Nurturing Families Study: Summary Report for School Leaders*. Chestnut Hill, MA and West Lafayette, IN: Boston College and Purdue University.
- Matz, C.** (Ed.) (Fall 2003). *Sloan Work and Family Research Newsletter: Diverse Cultural Perspectives of Work and Family*, 5(3), Boston, MA: Sloan Work and Family Research Network.
- Matz, C.** (Ed.) (Summer 2003). *Sloan Work and Family Research Newsletter: Unpredictabilities and Insecurities*, 5(2), Boston, MA: Sloan Work and Family Research Network.
- Matz, C.** & Pitt-Catsouphe, M. (Spring, 2003). "Overworked individuals or overworked families?" An interview with Jerry Jacobs and Kathleen Gerson, Kanter Award recipients. In Teri Lilly (Ed.), *Sloan Work and Family Research Newsletter: Pushing the Boundaries of Communication*, 5(1), (pp. 3-6), Boston, MA: Sloan Work and Family Research Network.
- Matz, C.** (Spring, 2003). "The Best of the Best": The 2002 Kanter Award. In Teri Lilly (Ed.), *Sloan Work and Family Research Newsletter: Pushing the Boundaries of Communication*, 5(1), (pp. 3-7), Boston, MA: Sloan Work and Family Research Network.
- Matz, C.** & Pitt-Catsouphe, M. (Spring, 2003). From Vision to Reality: The Development of the Literature Database. In Teri Lilly (Ed.), *Sloan Work and Family Research Newsletter: Pushing the Boundaries of Communication*, 5(1), (pp. 13-14), Boston, MA: Sloan Work and Family Research Network.
- Matz, C.** & Lilly, T. (Summer, 2002). Reshaping the Public Discourse: A Conversation with Naomi Gerstel. In Teri Lilly (Ed.), *Sloan Work and Family Research Newsletter: New Mandates for Researchers*, 4(2), (pp. 15-17), Boston, MA: Sloan Work and Family Research Network.

### **PROFESSIONAL SERVICE**

Society for Industrial/Organizational Psychology's 2010 conference, *Ad-Hoc Proposal Reviewer*, 2009

Psychologist-Manager Journal, *Ad-Hoc Manuscript Reviewer*, 2007

### **RESEARCH EXPERIENCE**

**Productive Aging in the Workplace: Understanding Factors that Promote or Impede Engagement in Work Roles (Dissertation)**, Boston College, Chestnut Hill, MA  
*Principal Investigator*, 2006 – present

- Propose a model of productive engagement across the life course and test it within the role of paid work using a multi-worksite sample of 2,210 working adults age 18 to 80 collected in 2007/2008 for the Age & Generations Study.
- *Funded by:* The John A. Hartford Foundation Doctoral Fellows Program in Geriatric Social Work and The Alfred P. Sloan Foundation

**The Sloan Center on Aging & Work at Boston College, Chestnut Hill, MA**

*Associate Director of Research*, June 2010 – present

- Supervise doctoral students and others involved in analysis of data collected for the Center's National Study of Business Strategy and Workforce Development and the Age & Generations study.
- Assume leadership for developing a systematic "quality" process for the preparation of scholarly manuscripts at the Center.
- Organize training sessions on quantitative analysis for Center staff and students.
- Manage a large multi-level, multi-study database of complex survey data using various statistical packages including SPSS, Stata, Lisrel, and HLM.

**Life and Times in an Aging Society Study, Boston College, Chestnut Hill, MA**

*Co-Principal Investigator* (with Jacquelyn James, Ph.D.), November 2009 – present

- Conceptualize and measure the construct of 'engaged aging' within the roles of paid employment, volunteering, caregiving, and educational experiences.
- Assess the reliability and validity of the engagement construct.

**The Sloan Center on Aging & Work at Boston College, Chestnut Hill, MA**

*Research Associate*, July 2007 – May 2010

- Responsible for all aspects of database management and ongoing analysis of data collected for the National Study of Business Strategy and Workforce Development and the Age & Generations study.
- Provide input on sampling approach, study design, question wording and order, response types; make recommendations for omitting or adding questions/measures; and development of population weights and application.
- Develop, interpret and apply descriptive and inferential statistics for various reports, briefs, and articles prepared by the Center, core faculty, and affiliated researchers. Incorporate outside data sources when applicable.
- Clean, code, and manage a large multi-level, multi-study database of complex survey data using various statistical packages including SPSS, Stata, Lisrel, and HLM.

**The Sloan Center on Aging & Work at Boston College, Chestnut Hill, MA**

*Statistical Consultant*, November 2006 – June 2007

- Responsible for the generation of descriptive and inferential statistics needed for the various reports and briefs prepared by the Center on Aging, its core faculty, and its affiliated researchers using company-level data collected for the National Study of Business Strategy and Workforce Development as well as multi-level data collected for the Age & Generations study.

**Boston College Graduate School of Social Work, Chestnut Hill, MA**

*Graduate Student Intern*, February 2002 – May 2002

**Nurturing Families Study**, Co-Principal Investigators: Marcie Pitt-Catsoupes, Ph.D. and Shelley MacDermid, Ph.D.

- Assumed responsibility for the management of project recruitment activities.
- Conducted qualitative/quantitative, in-person interviews with children and parents.
- Worked with web persons to create a Nurturing Families Study website.
- Conducted a community analysis and needs/resources assessment in a local community via interviewing key informants and collecting and analyzing secondary

sources of information such as census data, social/economic indicators, and agency data.

- Participated in data entry and data cleaning.
- Worked with team to write reports to different stakeholders interested in the findings of the study.
- Currently analyzing data and working with project team to write off of the data.

**Brown University, Department of Psychiatry and Human Behavior, Providence, RI**

*Research Assistant*, July 2000 – September 2001

**Primary Care Anxiety Project**, Principal Investigator: Martin Keller, M.D.

- Worked with study participants recruited from the primary care setting for participation in a longitudinal, naturalistic study.
- Administered structured clinical interviews using the Longitudinal Interval Follow-up Evaluation (LIFE) as well as other diagnostic assessment tools to track the treatment and course of Anxiety Disorders.
- Wrote diagnostic summaries, edited data for reliability, and maintained caseload of approximately 75 participants.
- Participated in inter-rater reliability procedures per study protocol.

**University of Massachusetts Amherst, Department of Psychology, Amherst, MA**

*Research Assistant*, September 1999 - May 2000

**Work and Family Transitions Project**. Principal Investigator: Maureen Perry-Jenkins, Ph.D.

This longitudinal study, funded by NIMH and aimed at improving work-family policy, examined how both the transition to parenthood and the return of mothers to paid employment within six months of the birth of their child effect the psychological well-being and marital relationships of working-class men and women. Responsibilities included:

- Conducted in-depth quantitative/qualitative interviews.
- Coded, transcribed, and entered interview data.
- Proposed and conducted an original Honors Research Project, entered and analyzed data using SPSS, wrote up thesis and performed an oral defense.

**TEACHING EXPERIENCE**

**Boston College Graduate School of Social Work, Chestnut Hill, MA**

*Co-Instructor*, Fall 2006

**Program Evaluation**, Co-Instructor: Marcie Pitt-Catsouphes, Ph.D.

**University of Massachusetts Amherst, Department of Psychology, Amherst, MA**

*Teaching Assistant*, Fall 1998 and 1999

**Introduction to Psychology**, Professor: Susan Whitbourne, Ph.D.

**PRACTICE EXPERIENCE**

**Boston College Graduate School of Social Work, Chestnut Hill, MA**

*Project Manager*, June 2003 – June 2007

**The Sloan Work and Family Research Network**, Principal Investigator: Marcie Pitt-Catsouphes, Ph.D.

- Assume overall project management and planning responsibilities for the Sloan Work and Family Research Network (May 2003 – September 2004).
- Manage and supervise the Sloan Network Project team consisting of part-time staff, graduate students, and external consultants (May 2003 – September 2004).
- Editor of the Sloan Network Research Literature Database and Research Newsletter (May 2003 – September 2004).
- Write annual progress reports and other reports to the Alfred P. Sloan Foundation.

- Organized, developed and conducted a program evaluation of the Network to inform the project team's decisions regarding future activities (2004 and 2007).
- Responsible for responding to the technology needs of the project, including maintaining and updating the website (September 2004 – June 2007).
- Develop and implement procedures for the ongoing revision of the Sloan Network website; update database manual; develop standards for the website on an ongoing basis (September 2004 – June 2007).
- Identify and promote site to others on the Web (Work with outside consulting firm to consistently register and optimize site with search engines to maintain our web position with major search engine and increase our link popularity) (September 2004 – June 2007).
- Develop effective strategies for and gauge the effectiveness of our online marketing efforts by aggregating, analyzing and communicating web analytic data; analyze statistics for traffic patterns, usage, and trends; report to team weekly and put together reports on an as requested basis (September 2004 – June 2007).

Graduate Student Intern, May 2002 – May 2003

**The Sloan Work and Family Research Network**, Co-Principal Investigators: Marcie Pitt-Catsouphes, Ph.D. and Brad Googins, Ph.D.

- Assumed project planning and project management responsibilities for selected components of the project.
- Planned and organized the Sloan Network's annual Panel Meeting.
- Wrote a successful grant proposal for funding to pilot test a Policy Network for state legislators as a "spin off" of the Sloan Network.
- Conducted in-depth work-family literature searches, screened articles, entered article citations, and wrote annotations for the Sloan Network Literature Database.
- Presented project information to different audiences, including the advisory committee and the Network project team.
- Took on a leadership role in the production of the Sloan Network's Winter 2003 Newsletter.
- Created the 2003 Sloan Work and Family Research Network's Analytic Timeline and presented it at the 2003 BPW conference in Florida.

#### **Atlantis Charter School, Fall River, Massachusetts**

Graduate Student Intern, September 2001 – February 2002

- Met weekly with six individual students (30-45 min. each) to assess psycho-social functioning, assist School Adjustment Counselor in formulating service plans, and provide appropriate counseling.
- Facilitated 2-3 psycho-educational groups (45 min. each) per week, focusing on topics such as friendship, social skills, and "newcomers" to help children to better handle areas in which they may be displaying difficulties.
- Created psycho-social histories and assessments for each student by utilizing appropriate assessment tools, paperwork, progress notes, available psychological assessments, previous psycho-educational testing, Individual Education Plans, treatment plans, and/or other professional reports.

#### **Olympus Specialty Hospital, Springfield, Massachusetts**

Mental Health Counselor, June 1999 - December 1999

**Psychiatric Rehabilitation Unit**, Supervisor: Leonore Rodriguez

- Provided counseling and support to ~25 mentally ill adults.
- Tracked client's daily progress and setbacks via written documentation of their behavior and activities.

- Worked closely with psychiatrists, psychologists, social workers, and registered nurses to encourage client's active participation in their treatment plan.

### **OTHER PROFESSIONAL EXPERIENCE**

#### **Boston College Media Technology Services, Chestnut Hill, Massachusetts**

*Graduate Assistant*, September 2001 – May 2003

**Video Services**, Supervisor: Lloyd Thayer

- Coordinated the circulation of audio-visual equipment; assure proper inventory and checkout procedures.
- Provided support to staff members, coordinate daily activities, and respond to inquiries from members of the Boston College community.
- Supervised approximately three-five undergraduate students per shift.

#### **University of Massachusetts Amherst, Honors Program, Amherst, Massachusetts**

*Peer Mentor*, September 1998 - December 1998

**Commonwealth College New Students Program**, Supervisor: Cory Pols

- Responsible for orienting a class of 20 incoming freshman honors students to the resources of the Honors College and the university in general.
- Lead team-building projects and activities to foster a sense of community within the group and to promote social interaction.
- Served as a resource and advisor.

### **Selected Presentations**

**Matz-Costa, C.**, & Pitt-Catsouphe, M. (2010, January 14). *Productive aging in the workplace: Understanding factors that promote or impede engagement in work roles*. San Francisco, CA: Society for Social Work Research (SSWR) Conference.

**Matz-Costa, C.** & Pitt-Catsouphe, M. (2009, November 19). *Productive aging at work: Understanding factors that promote or impede engagement in work roles*. Atlanta, GA: Gerontological Society of America's Annual Conference.

**Matz-Costa, C.** & Pitt-Catsouphe, M. (2009, April 2-4). *Age, flexibility, and engagement in the new millennium*. New Orleans, LA: 24<sup>th</sup> Annual Society for Industrial and Organizational Psychology Conference.

**Matz-Costa, C.**, & Pitt-Catsouphe, M. (Presentation accepted for Jan 17, 2009 conference). *Organizational adaptation to the aging of the workforce: Are non-profit and social service sector organizations ready?* New Orleans, LA: Society for Social Work Research (SSWR) Conference.

**Matz-Costa, C.** & Lynch, K. (2009, January 14). Quality employment for the 21st century multi-generational workforce: Findings from the Age & Generations Study. Chestnut Hill, MA: Web Seminar hosted by the Sloan Center on Aging & Work for its Employer Affiliates.

Pitt-Catsouphe, M.; **Matz-Costa, C.**; Lynch, K.; & Besen, E. (2009, December 16). *Quality of employment: A framework for workforce management across the lifespan, findings from the Age & Generations Study*. Chestnut Hill, MA: Web Seminar hosted by the Sloan Center on Aging & Work for employers.

**Matz-Costa, C.** & Pitt-Catsouphe, M. (2008, December 3). *Engaging the 21st century multi-generational workforce: Findings from the Age & Generations Study*. Chestnut Hill, MA: Research Community Meeting Hosted by the Sloan Center on Aging & Work.

**Matz-Costa, C.;** Pitt-Catsouphe, M.; & Besen, E. (2008, November 23). *Needs and preferences for workplace flexibility: Age differences and similarities* (Panel Presentation, Panel title: Quality Employment for Older Workers: Lessons on Resilience from the Age & Generation Study). National Harbor, MD: Gerontological Society of America's Annual Conference.

**Matz-Costa, C. &** Pitt-Catsouphe, M. (2008, October 29). *For-profits and non-profits: Ready for the aging of the workforce?* Webinar sponsored by the National Governor's Association and the National Council on Aging.

Valcour, M.; Cejello, K.; Romich, J.; Karin, M.; **Matz-Costa, C.;** & Ollier-Malaterre, A. (2008, May 30). *The next wave of work/family research* (Roundtable). Washington DC: Georgetown Law School, Sponsored by the Sloan Foundation and Workplace Flexibility 2010.

**Matz-Costa, C.** (2008, April 30). *What is employee engagement and why does it matter how we measure it?* Employee Engagement Web Seminar hosted by The Sloan Center on Aging & Work for its Employer Learning Circle Members.

**Matz-Costa, C. &** Pitt-Catsouphe, M. (2008, March 7). *The multi-generational workforce: Workplace flexibility and engagement* (Panel Presentation, Panel title: Opening Corporate File Drawers to Examine Workplace Flexibility). Washington DC: International Conference on Occupational Stress and Health, Sponsored by APA and NIOSH.

**Matz-Costa, C.;** Pitt-Catsouphe, M.; & Smyer, M. (2007, October 26). *The aging of the workforce: Are employers ready?* San Diego, CA: Annual World EAP Conference.

#### **MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS**

- Society for Social Work and Research
- Gerontological Society of America
- Society for Industrial/Organizational Psychology
- Business and Professional Women

#### **WORKSHOPS AND CONTINUING EDUCATION**

**Society for Social Work Research's Pre-Conference Workshop, San Francisco, California**  
*Social Network Analysis*, January 14, 2010

**Resource Centers for Minority Aging Research and Gerontological Society of America's Pre-Conference Workshop, Atlanta, Georgia**  
*Using, Adapting and Modifying Existing Measures for Studies of Diverse Population Groups*, November 18, 2009

**Institute for Communication Improvement: The Grant Institute, Boston, Massachusetts**  
*Grants 101: Professional Grant Proposal Writing Workshop*, February 21-23, 2007

**SdG Associates Research and Training Consultants, Boston, Massachusetts**  
*Introduction to N6 Workshop* (Qualitative data analysis software), November 10-11, 2003.

#### **RELEVANT COURSEWORK**

Social Work Courses (Doctoral Level):

- SW951: Research Methods in the Social and Behavioral Sciences
- SW964: Fundamentals of Probability Theory and Statistics
- SW973: Theory and Research in the Behavioral Sciences

SW967: Statistical Analysis for the Social and Behavioral Sciences  
SW968: Multivariate Analyses and Statistical Modeling

Sociology Courses (Doctoral Level):

SC704: Topics in Multivariate Statistics (covered OLS regression diagnostics, binary, ordered, and multinomial logistic regression, models for the analysis of count data, treatment of missing data, and the analysis of clustered and stratified samples)

SC705: Advanced Statistics (covered HLM and SEM)

SC706: Longitudinal Data Analysis (covered event history analysis, time series analysis, and panel data analysis).

**SOFTWARE**

MS Office Suite, SPSS 16.0, Stata 11, HLM 6.1, LISREL 8.7

**REFERENCES**

**Marcie Pitt-Catsoupes, Ph.D.**, Director, Sloan Center on Aging & Work at Boston College; Associate Professor, Graduate School of Social Work and the Carroll School of Management, Boston College, 3 Lake Street Building, 2nd floor, 140 Commonwealth Ave., Chestnut Hill, MA 02467, Phone: 617-552-4033, E-mail: [pittcats@bc.edu](mailto:pittcats@bc.edu).

**Michael A. Smyer, Ph.D.**, Provost and Professor of Psychology, Bucknell University, 217 Marts Hall, Lewisburg, PA 17837, Phone: 570-577-1561, E-mail: [smyer@bucknell.edu](mailto:smyer@bucknell.edu).

**Maureen Perry-Jenkins, Ph.D.**, Associate Professor, Department of Psychology, Clinical Psychology Program, University of Massachusetts, Tobin Hall, Box 34640, Amherst, MA 01003, Phone: 413-545-0258, E-mail: [mpj@psych.umass.edu](mailto:mpj@psych.umass.edu).