

LOGIC MODEL: GERIATRIC SOCIAL WORK INITIATIVE – FACULTY SCHOLARS PROGRAM

CONTEXT	PRIORITIES	INPUTS <i>What we invest</i>	OUTPUTS		OUTCOMES – IMPACT		
			ACTIVITIES <i>What we do</i>	PARTICIPATION <i>Who we reach</i>	SHORT-TERM <i>Learning</i>	MEDIUM-TERM <i>Action</i>	LONG-TERM <i>Conditions</i>
<ul style="list-style-type: none"> • Rapidly aging society • Increase of older adults and families with psychological, social, environmental and other health related needs • Shortage of social work: – faculty – mentors – practitioners with geriatric expertise 	<ul style="list-style-type: none"> • Create outstanding social work faculty committed to research, teaching and leadership in geriatrics • Enhance Scholars’ effectiveness as academic leaders, role models and mentors for future generations of social work professionals • Develop a national network of individual & stakeholder organizations pledged to advance the geriatric social work agenda 	<ul style="list-style-type: none"> • Resources necessary to enhance research, teaching and leadership skills: <p>Each Scholar:</p> <ul style="list-style-type: none"> (a) receives research grant; (b) attends national skill building institutes & meetings; (c) partners with a National Research Mentor; (d) partners with an Institutional Sponsor; and (e) support of cohort 	<ul style="list-style-type: none"> • Research Projects • Publications • Professional Development • National & International Presentations • Mentoring • Teaching • Collaborate across disciplines • Provide service to community • Obtain additional government & foundation monies for research 	<ul style="list-style-type: none"> • Faculty • Deans • Graduate and undergraduate students • Community collaborators (universities, businesses, and individuals/ families) • Researchers, practitioners, policy makers, community service providers, & consumers 	<ul style="list-style-type: none"> • Best research methods & practices • Skills needed to enhance research of Faculty Scholars • Policy/ Advocacy skills • Effective networking • Identify current & future gerontological research needs • Disseminate knowledge • Obtain competitive government & community funding 	<ul style="list-style-type: none"> • Disseminate research that improves services to patients and families • Nurture the leadership development and enhanced skills of faculty scholars who are expected to become leaders in gerontological social work • Attract faculty, practitioners, graduate and undergraduate students to geriatrics • Create prestigious national network of social work faculty & mentors in geriatrics 	<ul style="list-style-type: none"> • Fill the shortage of social work faculty, mentors and practitioners committed to research, teaching and leadership in geriatrics • Enhance lives of older adults and their families via research and advocacy • Increase visibility and desirability of geriatric social work as a field • Increase funding opportunities